Peace Essay Contest 2019 Rules & Submission Directions

- 1. The Peace Essay Contest is open to all fifth through twelfth grade students who live in Stanislaus County or attend any public, private, or home school in Stanislaus County.
- 2. Submit one copy of your essay. Essays in Division I & II must be typewritten, double spaced. Essays in Divisions III & IV must be either typewritten or written in dark ink, double spaced, using one side of white paper 8 1/2 x 11 inches. Number the pages consecutively. Your essay must be of a quality to photocopy legibly. YOUR NAME OR IDENTIFYING INFORMATION SHOULD NOT BE ANYWHERE ON OR IN THE ESSAY.
- 3. Give your essay a title. Place it on the first page where you begin your essay. DO NOT use a separate title or cover page.
- 4. **IMPORTANT:** Place the word count at the end of your essay. Essays that are outside of the directed word count will not be considered for judging.
- 5. Print & complete the Entry Form and staple to the front of your essay. Form may be found at: http://peaceessaycontest.wee-bly.com OR www.stanislausconnectons.org OR email request: peaceessay@juno.com
- 6. Cite any quotations, borrowed ideas, and facts that are not general knowledge. If you are uncertain about plagiarism, ask your teacher.
- 7. You must do your own work. However, you may ask a teacher, parent, or friend for constructive criticism.
- 8. The Modesto Peace/Life Center reserves the right to reprint entries. Entries will not be returned.
- 9. Entries may be delivered to the **Modesto Peace/Life Center**, **720 13th St.**, **Modesto**, **from 2pm-5pm on November 14 15 16, 2018**. You may also mail all entries, postmarked no later than **November 16, 2018** to:

2019 Peace Essay Contest Modesto Peace/Life Center P.O. Box 134 Modesto, CA 95353-0134

JUDGING

IMPORTANT: Essays that are outside of the directed word count will not be considered for judging.

A distinguished group of local writers, educators, and peacemakers will judge the essays. Judging guidelines (in order of weight) include:

- 1. Content A. Does the essay clearly address the assigned topic?
 - B. Does the essay show that the student researched their category and/or specific area of concern?
 - C. Has the writer used relevant facts, definitions, concrete details, quotations, or other information and examples to fully develop their ideas?
- **2. Style** A. Is the essay original and interesting?
 - B. Does the voice of the writer come through?
- **3. Clarity of Expression** A. Does the essay have a distinguishable introduction and conclusion? Is it well organized with clear transitions from one idea to the next?
 - B. Are the ideas clearly stated with factual support?
- **4. Mechanics** A. Has the writer attempted to use appropriate transitions, precise language, and an engaging style?
 - B. Are grammar, spelling, and punctuation reasonably correct?
 - C. Does the author cite all quotations, borrowed ideas, and facts that are not general knowledge?

First, Second, and Third prizes will be awarded in each of the four divisions which have at least 15 entries. In the event that fewer than 15 entries are entered in any one division, all prizes may or may not be awarded in that division at the discretion of the judging panel. Up to 3 Honorable Mentions may be awarded in each division. Group entries (more than one author) are welcome; however, a student may only enter one essay.

The writer of the best essay in a division from a school which has ten or more entries in that division will be honored as the school winner. All participants will receive a Certificate of Participation.

Notification of Winners

In late February, 2019, winners will be notified through the student's teacher. Prizes will be presented at an Awards Reception on Friday March 8, 2019. All participants, teachers, judges, and sponsors will be invited as guests of honor.

2019 Peace Essay Committee:

Indira Clark, Peggy Hoover, Linda Lagace, Deborah Roberts, Sandy Sample, Shelly Scribner and David Tucker