Division II (Grades 9 /10) Division I (Grades 11 /12)

Throughout United States history, millions of people around the world have left their homelands for a chance to start a new life in this country—and they continue to come here to this day. People who come to live in a new country are called immigrants.

Over the past 400 years, immigrants have had many different reasons to come to the United States. Some came to escape war, others for the freedom to practice the religion of their choice. Still others came for the opportunity to own land or simply for a chance to work and escape poverty. Those immigrants we call refugees have come because the conditions in their homeland had become unlivable. Over the centuries, the United States, and its people, have been more welcoming to some immigrants and refugees than to others. Immigrants must overcome the obstacles of leaving their homelands and all that is familiar to them. Once in the United States they face the challenges of adapting to a new culture, language and lifestyle. Immigration has added to original Native American cultures a diverse mix of the practices, traditions, customs, and knowledge from a variety of homelands. The United States has become a uniquely diverse culture with the opportunity to represent the best from many lands around the world.

The 2018 Peace Essay Contest invites students to research, write, and submit a fictional narrative essay addressing this prompt and following the submission rules:

Imagine what it might be to live in another country and need or want to leave your homeland to come to the United States. Write a fictional narrative that shares the story of a person from another country coming to the United States today as either an immigrant or refugee. Familiarize yourself with some of the conditions around the world today that might create the desire to immigrate and choose a country of origin for your character. Research the immigration/travel process and the experiences that might occur upon arrival. In your narrative of 500 – 1,000 words:

- 1) Introduce your "made-up" character, explaining who he/she is, their age, where they are from and why they need or want to leave their homeland. Give enough background information to make the narrative a realistically possible experience in light of today's current events.
- 2) Include the experiences your character faces coming to the United States
- 3) Give details about the challenges your character experienced when he/she arrived in the US.
- 4) Describe the experiences that that made your character feel welcomed and/or uneasy about their new location.
- 5) End your narrative by having your character share his/her hopes for the future.

Division II Grades 9 & 10

Student First Place	School	Teacher
Ciara Bargas	Modesto HS	Maggie Monjure
Second Place		
Emily Swehla	Modesto HS	Maggie Monjure
Third Place		
Reza Banankhah	Independent Student	Susan Janis
Finalist		
Gabriela Ambriz	Ceres HS	Tracy Pannell
George Brady	Ceres HS	Tracy Pannell
Carson Carranza	Modesto HS	Maggie Monjure
Brian Estrada	Ceres HS	Tracy Pannell
Gladys Hernandez	Ceres HS	Tracy Pannell
Emily Machado	Central Catholic HS	Suzi Guina
Janeth Ramirez	Ceres HS	Tracy Pannell
Maryam Sabri	Whitmore Charter HS	Virginia Aguilera
Grecia Sanchez	Ceres HS	Tracy Pannell
Seth Simmons	Oakdale Charter HS	Jessica Menefee
Lydia Stiles	James Enochs HS	Chris Hayden
Misbah Syed	Connecting Waters Char	Lisa Bender

Division III Grades 7 & 8

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Student	School	Teacher
First Place		
Rana Banankhah	Independent Student	Susan Janis
Second Place		
Stephen Romano*	Hart-Ransom Acad Charter	Susan Janis
Third Place		
Mora Collins	Hart-Ransom Acad Charter	Susan Janis
Honorable Mention		
Lauren Bowman	Hart-Ransom Acad Charter	Susan Janis
Victoria Blanc*	Oakdale Jr HS	Dee Hawksworth
Aidan Pink	Hart-Ransom Acad Charter	Susan Janis
Finalists		
Jeslyn Chavez	La Loma Jr HS	Juana Rosas
Joseph Edwards	Hart-Ransom Acad Charter	Susan Janis
Francis Evans	Hart-Ransom Acad Charter	Susan Janis
Jason Fritz	Hart-Ransom Acad Charter	Susan Janis
Ashlin Hartley	Hart-Ransom Acad Charter	Susan Janis
Emiliano Lopez*	Yolo Middle School	Brandi Decator
Evelyn Martinez*	Turlock Jr HS	Jill Harlan-Gran
Abbygail Morales	Prescott Sr Elementary	Maia Tobin
Skylar Nguyen*	Prescott Sr Elementary	Maia Tobin
Kate Oliveira	Sacred Heart Elem, Turlock	Elaine Magni
Alexandra B Ortiz	Oakdale Jr HS	June Botto
Ximena Perez*	Sacred Heart Elem, Turlock	Elaine Magni
Jordan Robinson	Prescott Sr Elementary	Maia Tobin
Matthew Swehla	Hart-Ransom Acad Charter	Susan Janis
* School Winner		
School Winners or	recognized for the ten econy	from a cohool

School Winners are recognized for the top essay from a school submitting 10 or more essays in the Division

Division I Grades 11 & 12

Student	School	Teacher	
First Place			
William Foote	Turlock High	Abbi Snider	
Second Place			
Aimee Gundlach	Independent Student	Susan Janis	
Third Place			
Matthew Hesse	Turlock High Abbi Snider		
Honorable Mention			
Adam Gundlach	Independent Student	Susan Janis	
Schuyler Becker	Whitmore Charter High	Kelly Hayes	
Mehar Nijjar	Modesto High School	Glenn, Kerrie	
Finalists			
Melissa Alcazar	Hughson High	Karalee Ruelas	
Shelby Benz	Modesto High	Glenn, Kerrie	
Bibiana Garcia	Hughson High	Karalee Ruelas	
Valeria Hinojosa	Ceres High	Ben Middleton	
Stephanie Ino-Cox	Oakdale Charter High	Jessica Menefee	
Ryan Jetton	Ceres High School	Ben Middleton	
Karina Jimenez*	Ceres High School	Ben Middleton	
Sophia Kline*	Hughson High	Karalee Ruelas	
Brett Lopez	Hughson High School	Karalee Ruelas	
Lexa Ludlow	Oakdale Charter High	Jessica Menefee	
Caleigh Martella	Hughson High School	Karalee Ruelas	
Jillian Murray	Oakdale Charter High	Jessica Menefee	
Desiree Silva	Oakdale Charter High	Jessica Menefee	
Kaylee Taylor	Hughson High	Karalee Ruelas	
* School Winner			

* School Winner

School Winners are recognized for the top essay from a school submitting 10 or more essays in the Division

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פועוע	IUII	1 V	Grades	J	α	U

Student	School	Teacher		
First Place				
Heidi Bowman*	Hart-Ransom Acad Charter	Susan Janis		
Second Place				
Bailey Chistopher	Hart-Ransom Acad Charter	Susan Janis		
Third Place				
Joanna Hoffmann	Hart-Ransom Acad Charter	Susan Janis		
Honorable Mention				
Marcella Coleman	Hart-Ransom Acad Charter	Susan Janis		
Pooja Dubey*	Lakewood Elementary	Carrie Ann Burrows		
Nolan Cheek	Hart-Ransom Acad Charter	Susan Janis		
Finalist				
Yousuf Ahmed	Hickman Charter	David Meyer		
Kaydence Bispo	Lakewood Elementary	Carrie Ann Burrows		
Sutton Edeal	Agnes Baptist Elementary	Toni David		
Jordan Henry	Sonoma Elementary	Gina Grgich		
Ali Hou	Agnes Baptist Elementary	Toni David		
Lorraine Mansell	Hart-Ransom Acad Chtr	Susan Janis		
Nathalia Martinez	Agnes Baptist Elementary	Michelle Danner		
Stella McDaniel	Agnes Baptist Elementary	Toni David		
David McCann*	Daniel J. Savage Middle	Kari Caviness		
Jacob Miller	Agnes Baptist Elementary	Toni David		
Chelsea Paul*	John Fremont Open Plan	Todd Brownell		
Ari Sello*	John Fremont Elementary	Dorene Arnold		
Maddie Turner	Hart-Ransom Acad Chtr	Susan Janis		
Jared Warter*	Agnes Baptist Elementary	Michelle Danner		
School Winner				
Elyse Munoz*	Salida Middle School Vella	Cara Ornellas		
*School winners are awarded to the top essay in a school				
	and the second second second			

submitting 10 or more essays in a division

Special Thanks to 2017 Screeners and Judges

Beth Au	Rachel Tyson
Sara Branly	JoAnn Melo
Indira Clark	Carol Miller
Michale Cline	Gil Moss
Luella Cole	Tom Myers
Jim Costello	Dan Onorato
Karhla Davies	Linda Owen
James Feeney	Annamary Peck
David Franklin	Jeanne Pollard
Leah Silvestre Franklin	Deborah Roberts
Phil Franklin	Sandy Sample
Nancy Haskett	Linda Scheller
Peggy Hoover	Shelly Scribner
Linda Knoll	Zaid Shlah
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Judy Kropp	David Tucker
Linda Lagace	Marianne Villalobos

T-Shirts Fall Fundraiser Photographers Refreshments

Peggy Hoover John Frailing & Maria Arevalo John & Lyn Lucas Peace Life Committee

First Place - Division I

William Foote Turlock High Abbi Snider CON NUOC, CON TAT

First Place - Division II

Ciara Bargas
Modesto HS Maggie Monjure
I AM ALIVE

First Place - Division III

Rana Banankhah
Independent Student Susan Janis
LIBERTY OR DEATH

First Place - Division IV

Heidi Bowman
Hart Ransom Susan Janis
FLEEING FOR SAFETY

Division III (Grades 7/8) Division IV (Grades 5/6)

Throughout United States history, millions of people around the world have left their homelands for a chance to start a new life in this country — and they continue to come here to this day.

Over the past 400 years, immigrants have had many different reasons to come to the United States. Some came to escape war, others for the freedom to practice the religion of their choice. Still others came for the opportunity to own land or simply for a chance to work and escape poverty. Those immigrants we call refugees have come because the conditions in their homeland had become unlivable.

Over the centuries, the United States, and its people, have been more welcoming to some immigrants and refugees than to others. Immigrants must overcome the obstacles of leaving their homelands and all that is familiar to them. Once in the United States they face the challenges of adapting to a new culture, language and lifestyle. Immigration has added to original Native American cultures a diverse mix of the practices, traditions, customs, and knowledge from a variety of homelands. The United States has become a uniquely diverse culture with the opportunity to represent the best from many lands around the world.

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Imagine what it might be like if you live in another country and need or want to leave your homeland to come to the United States. Write a fictional narrative that shares the story of a person from another country coming to the United States today as either an immigrant or refugee. Research the country of origin, the immigration/travel process and the experiences that mightoccur upon arrival. In your narrative of 250-500 words:

- 1) Include the experiences your character faced coming to the United States;
- 2) Give details about the challenges your character experienced when he/she arrived in the United States.
- 3) Describe the experience(s) that made your character feel welcomed and/or uneasy about their new location.
- 4) End your narrative by having your character share his/her hopes for the future.

WELCOME AND INTRODUCTIONS Zaid Shlah M.C. Professor of English Writer

CONGRATULATIONS AND CERTIFICATES
US Representative Jeff Denham 10th CA State
Senator Tom Berryhill, 14th District
CA State Senator Anthony Cannella, 12th District
CA State Senator Cathleen Galgiani, 5th District
CA State Assemblymember Adam Gray, 21st
District
CA Assemblymember Heath Flora 12th District

PRESENTAION AND AWARDS

Leng Nou, Presenter

Board President, Modesto Peace / Life Center

~ CLOSING ~ REFRESHMENTS ~

And Still They Come.....

Millions of people from around the world have left their homelands for a chance to start a new life in this country—and they continue to come here to this day. Some come to escape war, others for the freedom to practice the religion of their choice. Still others come for the opportunity to own land or simply for a chance to work and escape poverty. These peoples must overcome the obstacles of leaving their homelands and all that is familiar to them. Once in the United States they face the challenges of adapting to a new culture, language and lifestyle. The 2018 Peace Essay Contest invites students to consider the story of these travelers, how and why they came to America, the challenges and experiences they face and their hope and fears for the future.

The Modesto Peace/Life Center

For over 47 years the Modesto Peace/Life Center has been working to promote peace, social and economic justice, and a sustainable environment in our community, country and the world. Besides this Peace Essay Contest, the Center sponsors a number of other events:

Earth Day Graceada Park. Sat April 21 10 am - 4:30 pm Peace/Life Center Booth with buttons, bumper stickers, and more. Contact: Ken Schroeder, 480-4576.

Annual Pancake Breakfast Sun, June 3 8:00 am till noon. Church of the Brethren, 2301 Woodland Ave., Modesto, Enjoy a scrumptious breakfast with wonderful variety of pancakes, and meet good people all to raise funds for Peace Center programs.

Family Peace Camp June 22 – 24 Fri afternoon through Sun Camp Peaceful Pines on the Clark's Fork in the High Sierra.

Activities for adults and young people.

Relaxation, fun, and recharging for all.

Contact: Ken Schroeder, 480-4576.

Harvest Gathering (October)
Holiday Potluck Song Fest (December)
John McCutcheon Music Concert (Jan/Feb).
Vigil for Peace and Economic Justice (the first Wed)
Modesto's Martin Luther King, Jr. Event, Jan/Feb)
On-line newspaper, Stanislaus Connections

The Center is committed to helping make a better society and world through nonviolence. We welcome everyone who wants to join us in this vital work. Thank you for your involvement in the 2018 Peace Essay Contest. Your encouragement of a child's thinking and writing contributes to our becoming a more thoughtful, kind and peaceful society.

To learn more:

Check out our website online: http://peacelifecenter.org/ ,
Check out the newspaper http://stanislausconnections.org/ ,
Look at our online videos at http://vimeo.com/user9154856/ videos ,
Call the Center at 529-5750.

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2018 Awards Reception Friday, March 2, 2018

Sponsored by: Modesto Peace/Life Center



720 13th Street • P.O. Box 134 • Modesto, CA 95353 and Division of Literature and Language Arts

Modesto Junior College 2018 Peace Essay Committee Indira Clark Steve Collins Nancy Haskett Peggy Hoover Linda Lagace Deborah Roberts Sandy Sample Shelly Scribner David Tucker